

Enrolment Policy

Australis College Pty Ltd
RTO Number 31518

PURPOSE

To ensure students are provided with all the necessary information prior to enrolment to make an informed decision on their learning pathway options and to maximise their learning and training potential whilst enrolled with Australis College.

Australis College will act honestly and with integrity and fairness in accordance with the principles of this policy.

SCOPE

Students who enrol with Australis College proceed through a three stage enrolment process (pre-application, eligibility/client selection and application) prior to enrolment processing to ensure:

- The course they are enrolling into meets their needs, expectations and capabilities.
- The student meets specific eligibility criteria for various loan, funding and payment options.
- Learning needs are identified and the student is assessed academically as to their suitability for a course.
- The student is communicated the terms and conditions of the program, costs and scope of services.
- Training and assessment methods are communicated including the options to Credit Transfer (CT) and apply for Recognition of Prior Learning (RPL).

This policy does not apply to students enrolling into a Traineeship under a User Choice Training Contract. Refer to the Traineeship Training and Administration Procedure.

POLICY STATEMENT

1. PRE-APPLICATION

- 1.1** Once an application enquiry has been received, an Australis College Course Consultant will contact the applicant within two business days to confirm personal details provided and outline the enrolment process, evidence requirements, and terms and conditions.
- 1.2** The student is asked a series of questions to gauge their Language, Literacy and Numeracy (LLN) skills as well as the student's work and study history. The Course Consultant discusses with the prospective student their reasons for undertaking the course and study/career goals to determine the correct qualification and level specific to their needs. The discussion includes but is not limited to:
 - Specific course information, workshops, locations and vocational outcomes/pathways.
 - Methods of training and assessment.
 - Rights and obligations.
 - Fees and charges, payment terms and funding or loan options available.
 - Course requirements including a computer and internet access.
 - Placement requirements.

- Weekly study requirements and any time management barriers or concerns.
- Learning styles and challenges.
- The level of previous qualifications, including a request for their Australian Senior Certificate of Education or Certificate IV level and higher qualification for VET Student Loan applicants.

1.3 Every application enquiry received is assessed by a Course Consultant for eligibility for available funding/VET Student Loan before proceeding to the application stage. All eligibility requirements for various funding and loan programs are documented in the ID and Evidence Requirements Guide. Currently, the available funding/loan models are:

- Queensland Certificate 3 Guarantee eligibility (refer to [1.4](#)).
- Queensland Higher Level Skills eligibility (refer to [1.5](#)).
- Queensland User Choice eligibility (refer to **Traineeship Training and Administration Procedure**).
- VET Student Loan eligibility (refer to [2](#)).

1.4 Queensland Certificate 3 Guarantee Eligibility (relating to Qld Certificate 3 Guarantee listed qualifications on scope of registration and approved for delivery by the Department of Employment, Small Business and Training for Australis College):

- Not currently enrolled in or have completed a certificate III or higher qualification.
** This does not apply to school-based certificate III's or foundation skills training, which are exempt.*
- Be an Australian or New Zealand citizen or Permanent Resident (includes humanitarian entrant).
- Permanently live in Queensland.
- Be aged 15 years of age or above.
- No longer be at school.
- Does not hold an overseas qualification recognised in Australia.
** Students must be advised prior to enrolment that once they complete the Certificate 3 Guarantee level qualification, they will no longer qualify for a government subsidised funding place under this funding program.*

1.4.1 Queensland Year 12 Graduates. Fee free training is available for students who have graduated from Year 12 in high [priority](#) qualifications. Must have evidence of completing Year 12 in QLD and commence training within 12 months of graduating.

1.5 Queensland Higher Level Skills:

- Not currently enrolled in or have completed a Certificate IV or higher qualification (*does not include qualifications completed in school or foundation skills training.*)
- Be an Australian or New Zealand citizen or Permanent Resident.
- Permanently live in Queensland.
- Be aged 15 years of age or above.
- No longer be at school.
- Does not hold an overseas qualification recognised in Australia.

1.6 Concessions for Queensland funded programs are also available where the student can provide evidence of a health care or concession card, disability status, is an adult prisoner, or an Aboriginal or Torres Strait Islander.

1.7 Eligibility to enrol in a qualification:

1.7.1 Specific qualifications delivered by Australis College may require the student to meet prerequisite requirements for the course. This information will be made available to the student via the course information published on the website, in marketing material and verbally in pre-enrolment discussions with a Course Consultant.

1.7.2 Depending on the qualification, the student may be required to have access to equipment and resources that are not covered in the cost of tuition fees such as:

- A computer or laptop.
- Internet access.
- Telephone or mobile.
- Webcam to video record performance tasks and role plays in a simulated environment.
- Police check and blue card for working in the community or financial services sector.
- Interactions with people (Clients, Supervisors, Assessors).
- Placement to consolidate learning and skills in the workplace.

1.7.2.1 These requirements including the responsibility for the student to acquire and maintain this equipment at their own expense is communicated to the student at pre-enrolment and on course declarations.

1.7.3 It is the College's policy not to allow concurrent qualification enrolments. This will only be waived in circumstances where the student can demonstrate their combined study commitment will be equal to or less than the weekly commitment required to successfully complete the course.

1.7.4 If an applicant does not meet the eligibility criteria under the funding/loan models outlined in [1.3](#), to continue with the enrolment of their chosen course, they will be required to pay the full tuition fees under a full fee paying arrangement (Fee for Service).

1.8 Academic Suitability (excluding VET Student Loan applicants):

1.8.1 Students enrolling under a Fee for Service agreement or applying for Queensland funding in a certificate IV level course or lower are referred to Student Support prior to finalising enrolment if the student:

- Has not completed Year 11 secondary education and no further study undertaken, **AND/OR**
- The student indicated a learning disability in discussion or on application forms, **AND/OR**
- The student finds it difficult to articulate clearly.

1.8.2 Student Support will refer the student to the Core Skills Profile for Adults (CSPA). Students that complete at an Exit Level 3 will proceed to enrolment.

Students that have minor LLN gaps may proceed to enrolment if the Head of Faculty determines the student is able to successfully complete based on the AQF level of the

course, Training Package requirements and additional training support strategies that may be implemented.

- 1.8.3 Outcomes will be discussed with the student in a caring and respectful manner.
 - 1.8.4 LLN results must be retained on the student's file in the Student Management System along with reasonable adjustment strategies implemented.
 - 1.8.5 In the instance Australis College cannot provide the level of assistance required, the student will be referred to external support networks to prepare them prior to enrolling in the program.
- 1.9 For students that have studied in a similar field and may hold units of competency that is equivalent to units in the qualification they are enrolling into, the Course Consultant will provide information by phone and email on the CT process and notify Student Services to follow this up with the student during the application.
- 1.10 Students that do not hold equivalent units of competency but have studied and/or worked in the industry may qualify for RPL. The Course Consultant will provide information on the RPL process and notify Student Services to follow this up with the student during the application.

2. STUDENT ENTRY POLICY FOR VET STUDENT LOAN ELIGIBILITY

2.1 VET Student Loan Citizenship and Residence Eligibility:

2.1.1 To be eligible to apply for a VET Student Loan for Vocational Education and Training (VET) diploma level courses and higher, the student must meet the following requirements:

- Be studying an approved course delivered primarily at a campus in Australia.
- Be studying with an approved course provider.
- Apply to the government using the eCAF form and providing all relevant information.
- Confirm engagement and progression with the Department at stages throughout the course to continue access to the loan.
- Has a FEE-HELP balance that is more than \$0.
- Is an Australian Citizen, Permanent Humanitarian Visa holder who is usually resident in Australia as defined in the Migration Regulations 1994, or a qualifying New Zealand Citizen. (Refer to the Identification and Evidence Requirements guide.)
- Meets [academic suitability](#) requirements.
- Meets the enrolment and [loan application](#) requirements.

2.1.2 **Australian Citizen Evidence Requirements. Refer to [VET Student Loans Manual for Providers](#) section 4.7.1.**

The Department will accept a **current Australian passport** as evidence of Australian citizenship. If the student does not hold a current Australian passport, the following evidence must be supplied depending on whether they were born overseas, born in Australia before 20 August 1986, or born in Australia on or after 20 August 1986. If the alternative forms of evidence cannot be supplied to support the VSL application, the student will need to apply for evidence of Australian citizenship by lodging Form 119 Application for evidence of Australian citizenship with certified copies of required documents and the

application fee with the Department of Home Affairs. Processing times should be checked on the [Department of Home Affairs website](#).

A) Born Overseas. Australian Citizens born overseas if unable to supply a current Australian passport must supply one of the following:

- Australian Citizenship Certificate **OR**
- Australian Certificate of Registration by descent.

B) Born in Australia before 20.08.1986. Australian citizens born in Australia prior to this date without a current Australian passport must supply an:

- Australian Birth Certificate issued by the RBDM (Registry for Births, Deaths and Marriages).

C) Born in Australia on or after 20.08.1986 and at least one parent was an Australian citizen at the time of birth. If the student born after this date and unable to supply a current Australian Passport:

- Students Australian Birth Certificate issued by the RBDM and the birth certificate shows at least one of the parents was born in Australia before 20 August 1986.
- If the parent was born in Australia on or after 20 August 1986, the parents Birth Certificate issued by the RBDM must be supplied.

If the applicant cannot provide this they should apply for their own evidence of Australian citizenship by lodging Form 119 Application for evidence of Australian citizenship with certified copies of the required documents and the application fee with Home Affairs.

D) Born in Australia on or after 20.08.1986 and one or both parents were Permanent Residents at time of birth. If unable to supply a current Australian Passport, must supply the following:

- Australian Citizenship Certificate.

They can apply for evidence of Australian citizenship by lodging Form 119 Application for evidence of Australian citizenship with certified copies of the required documents and the application fee with Home Affairs.

E) Born in Australia on or after 20.08.1986 and neither parent was an Australian Citizen or Permanent Resident however they spent the first ten years of their life in Australia. If unable to supply a current Australian Passport, must supply:

- Australian Citizenship Certificate.
- *They can apply for evidence of Australian citizenship by lodging Form 119 Application for evidence of Australian citizenship with certified copies of the required documents and the application fee with Home Affairs.*

F) Aboriginal and Torres Strait Islander applications not registered at birth by the relevant State/Territory. If unable to supply a current Australian Passport, must submit a Statutory Declaration from the Department's [Information for VET Student Loans Approved Providers](#) located under 'Forms'.

G) Applicant was born in Papua New Guinea prior to 16.09.1975.

- Australian Citizenship Certificate only accepted if issued on or after 01.01.2009.

The applicant should be referred to Home Affairs to obtain evidence of Australian citizenship by lodging Form 119 Application for evidence of Australian citizenship if:

- Evidence of citizenship was issued before 1 Jan 2009 and the applicant was born in PNG prior to 16 Sep 1975; or
- Citizenship was acquired by descent before 1 Jan 2009 where the parent(s) was born in PNG before 16 Sep 1975.

2.1.3 New Zealand Citizen Evidence Requirements. New Zealanders are holders of a Special Category Visa (SCV) which is not permanent but allows the holder to visit, live and work in Australia indefinitely. They must meet the following conditions to be eligible:

Has usually been a resident in Australia for at least 10 years; and

- Was a dependent child aged under 18 years of age when he, or she first was usually resident in Australia, and
- Has been in Australia for periods totalling eight years during the previous ten years, and
- Has been in Australia for periods totalling 18 months during the previous two years. More information can be found about HELP eligibility criteria at <https://www.education.gov.au/faqs-new-zealand-special-category-visa-holders>.
- Evidence supplied must demonstrate they began living in Australia as a child at least ten years before applying for the loan.
- New Zealanders may obtain a record of their international movements from Home Affairs to support their application.

2.1.4 Permanent humanitarian visa holders. To confirm the visa class, conditions, and expiry date refer to the [Visa Entitlement Verification Online \(VEVO\)](#). To determine whether the student will be resident in Australia for the duration of their course, disregard periods spent outside Australia, if the holder:

- Cannot be regarded as indicating an intention to reside outside Australia for the duration of the course **OR**
- Is required to leave Australia to complete requirements of the course.

2.2 Academic Suitability Entry Criteria.

2.2.1 Students applying for a VET Student Loan to cover the cost of their tuition fees for approved courses will also need to meet additional entry criteria conditions (Student Entry Procedure for VET Student Loan Eligibility) under the Higher Education Support Act 2003 and VET Student Loan Act 2016 to ensure their suitability for the course they are enrolling into.

2.2.2 The student must provide Australis College with a copy of their Australian Senior Certificate of Education awarded by an authority of a State or Territory for completion of Year 12:

OR

- Supply a certificate for an AQF qualification at a Level IV or above and the qualification was delivered in English (note the College will accept certification by a body approved to issue an AQF qualification in Australia, alternatively a Unique Student Identifier (USI) transcript evidencing completion of a qualification at the AQF level 4, or a letter issued by a Federal, State or Territory government agency

which assesses overseas qualifications and determines that the level of qualification is comparable or equivalent to the AQF Framework level four and above;

OR

- Complete a CSPA (Core Skills Profile for Adults) LLN (Language, Literacy and Numeracy) assessment demonstrating competence at, or above Exit Level 3 in the Australian Core Skills Framework (ACSF) in both reading and numeracy;

AND

- Australis College must also believe that the student displays the competence required for completion of the course and therefore reserves the right to deny access to the VET Student Loan scheme on these grounds, or request the student completes a Core Skills Assessment.

2.2.3 Approved LLN tools testing results received from other Registered Training Organisations will be accepted if evidence is provided and verified. Results must have been received within the last three months. Only [LLN assessment tools](#) approved by the Secretary will be accepted. ACER CSPA testing results will be provided if the student wishes to change courses or training providers.

2.2.4 Students that do not reach the Exit Level 3 will be contacted by Student Support to discuss the unsuccessful result. Student Support may suggest LLN resources to assist the student to improve on specific gaps in the student's language, literacy and numeracy skills to re-sit the test at a later date (minimum of three months), or recommend alternative courses and pathway options.

2.2.5 Students that do not reach the Exit Level 3 are still eligible to enrol in their chosen course; however, the student would be required to pay the full tuition fees under a Fee-for-Service (FFS) arrangement. Australis College must be satisfied that the student is capable of successfully completing the course.

2.2.6 Once a student has been assessed as achieving competence in Exit Level 3 or higher, and all relevant forms including the course declaration have been fully completed and returned to Student Services, a two business day cooling off period will apply prior to the Student Loan Application Form being sent to the student. A student enrolling in a unit less than the two business days before the census date will not be eligible for that unit.

2.3 VSL Application.

2.3.1 The student must be enrolled in an approved VET Student Loan course, meet the eligibility requirements and provide Australis College with the application and evidence requirements specified in Part 2, Divisions 2 and 4 of the VET Student Loans Act 2016.

2.3.2 The application must provide their tax file number (TFN) or a Certificate of Application for a TFN. This certificate is available from the ATO after the student has applied for a TFN.

2.3.3 A Student Fact Sheet may be supplied to students to assist with the TFN verification process. <https://heimshelp.education.gov.au/Student-Fact-Sheet-TFN-Mismatch>

2.3.4 The application must include the student's USI number.

2.3.5 The eCAF Form must be submitted by the census day for the first unit for the course in which the student is enrolling and no less than two business days after enrolling.

2.3.6 Australis College will not accept a Request for a VET Student Loan application from the student under the age of 18 years unless the VET Student Loans Parental Consent Form has

been signed by a parent or guardian. The only exemption to this requirement for students less than 18 years is to produce evidence from Centrelink to verify they receive the youth allowance and are independent under the Social Security Act 1991. Australis College must retain records of parental consent or Centrelink evidence if the student is exempt.

N.B. The VET Student Loans Parental Consent Form must be signed and returned before the student's enrolment information is uploaded into the eCAF system.

- 2.3.7** Australis College is not permitted to complete the VET Student Loan application on the student's behalf.

3. APPLICATION

- 3.1** The student must complete and return the Application Form together with accepted identification (dependent on the funding and course requirements – refer to Identification and Evidence Requirements guide) prior to being issued with an internal Student Identification Number and being enrolled into a course.

- 3.1.1** If upon reviewing the identification, a potential student is under the age of 18 years of age, the Course Consultant will email the student:

- The Request for a VET Student Loan Parental consent form (for those applying for a VET Student Loan as per [2.3.4](#)); or
- The Australis College Parental Consent Form (for all other students not applying for a VET Student Loan).

The received form must be completed by the student's carer or guardian and returned to the Course Consultant before finalising the enrolment.

- 3.2** Depending on the payment/funding option available the applicant will be required to complete and return the following documentation and payment (for upfront paying students) to proceed to enrolment:

- Application form.
- Identification and evidence as required for funding and course requirements.
- Course Declaration acknowledging student comprehension and agreement to abide by the terms and conditions outlined in the Student Handbook and Australis College policies available on the website.
- CT or RPL application (if relevant dependent on previous related study or work experience). (Refer to Training and Assessment Policy and Training and Assessment Procedure).
- Unique Student Identifier (USI) number.
- Valid personal email address.
- Parental consent form (refer to [3.1.1](#)).
- Payment agreement/plan.

4. ENROLMENT

- 4.1** Student Services will review the application to ensure all required information has been provided and that the details are correct. Once all information and documentation is submitted, enrolments are

processed within two business days through the Student Management System; a welcome email and login details are issued to each student.

- 4.2** To apply for a VET Student Loan, the student must first enrol in an approved course, then complete the electronic Commonwealth Assistance Form (eCAF) sent from the Department by email. This form is sent to the student after a two business day cooling off period and must be completed by the census day. If necessary, Student Services will follow up on the student returning this form prior to the student reaching their first census date.

4.2.1 Students are provided with a guide on how to complete the eCAF form on the [Australis College website](#).

- 4.3** If a student is applying for Queensland funding such as Certificate 3 Guarantee, or Higher Level Skills, they will be provided with a study plan outlining target start and end dates for each unit of competency within the qualification.
- 4.4** Once Student Services has received and processed the course application form and all necessary enrolment information, the Faculty is sent an email notification outlining their new student's contact and enrolment details including all application notes provided by the Course Consultant.
- 4.5** Student Services will update the student's USI in the Student Management System once the number or permission form is received. No qualification will be issued to a student without this number.
- 4.6** For students applying for RPL or CT, Student Services will verify copies of qualifications and supporting transcripts. The student will be advised of any adjustments to fees. If the applicant requests further information regarding their eligibility for RPL or CT a Trainer/Assessor will contact the student. (Refer to Training and Assessment Policy and Training and Assessment Procedure).
- 4.7** Students enrolling into courses delivered in a classroom setting will be provided with information on orientation dates at their chosen campus location, contact numbers and further information specific to course requirements.
- 4.8** Any upfront tuition or student co-contribution fees are to be paid prior to the enrolment being finalised.

5. ACCESS AND EQUITY

- 5.1** Australis College is committed to offering the opportunity to everyone to access and participate in learning. All students are treated fairly and with respect, regardless of their background, nationality, disability or sexuality. (Please refer to the Access and Equity Policy for more information.)

6. PRIVACY PRINCIPLES

- 6.1** Australis College will only request student information for the purposes of training and assessment and meeting the mandatory requirements of information for National and State Regulatory Bodies. (Refer to the Australis College Privacy Policy.)
- 6.2** Any additional information collected for the purposes of sharing with third parties is clearly stated and agreed in writing by the student ahead of the event.

7. COMMUNICATION, TRAINING AND RECORDKEEPING

- 7.1** *For internal use only* - refer to the Communication, Training and Recordkeeping Procedure.

8. ABBREVIATIONS

- 8.1 CT – Credit Transfer.
- 8.2 RPL – Recognition of Prior Learning.
- 8.3 AQF – Australian Qualifications Framework.
- 8.4 VET – Vocational Education and Training.
- 8.5 DIBP – Department of Immigration and Border Protection.
- 8.6 RBDM – Registry of Births, Deaths and Marriages.
- 8.7 FFS – Fee for Service.
- 8.8 USI – Unique Student Identifier (personal identification number that is an online record of training and qualifications awarded in Australia). The USI is required in order to be issued with qualification or statement of attainment.
- 8.9 DELTA – Direct Entry Level Training Administration. QLD Department’s database of registered apprentices/trainees.
- 8.10 CSPA – Core Skills Profile for Adults.
- 8.11 eCAF – Electronic Commonwealth Assistance Form.

9. REFERENCES/SUPPORTING DOCUMENTS/DEFINITIONS

- 9.1 A list of applicable legislation is detailed within the *legislation tab* in the Quality Management Register.
- 9.2 [VET Student Loans](#) is a government initiative to assist eligible students in approved diploma and higher level (VET) qualifications in approved courses to pay their upfront tuition fees incurring a loan.
- 9.3 [Priority Skills List and Localities and Loadings List.](#)
- 9.4 **Certificate 3 Guarantee** – provides eligible individuals with access to a subsidised training place in approved AQF certificate level III qualifications with a PQS.
- 9.5 **Higher Level Skills** – provides eligible individuals with access to a subsidised training place in approved AQF certificate level IV and above qualifications or priority skill sets with a PQS.
** Specific qualifications and skill sets under Higher Level skills require students to be working in the industry or hold specific qualifications prior to enrolment to meet industry requirements for occupations.*
<http://www.skillsgateway.training.qld.gov.au/content/user/subsidy/SUBSIDIES-LIST.pdf>
- 9.6 **User Choice** – provides funding to PQS for accredited entry-level training to apprentices and trainees.
- 9.7 **Credit Transfer (CT)** is a process that provides students with agreed and consistent credit outcomes based on identified equivalence in content and learning outcomes between matched qualifications.
- 9.8 **Recognition of Prior Learning (RPL)** is an assessment process that assesses an individual’s formal, non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a VET qualification.
- 9.9 **Language** is the main way we make and understand meaning as humans. Includes speaking, listening, reading, writing, and visual communication. In its broadest sense, language involves the words, verbal structures and gestures we use to convey meaning. It also refers to using words and grammatical structures and other meaning support system (e.g. gestures when speaking and listening; punctuation and formatting when reading and writing to make meaning of or to understand someone else’s meaning).

- 9.10 **Literacy** is the ability to read and use written information as well as to write in an appropriate manner at home, at work and in the community. Literacy is the ability to read and use written information as well as to write in a range of contexts. Literacy involves the integration of speaking, listening and critical thinking with reading and writing.
- 9.11 **Numeracy** is the ability to use the mathematical concepts needed to function effectively in work and social contexts. Numeracy involves the practical application of mathematical skills to absorb, use and critically evaluate information in numerical and graphical form. This can include number skills, spatial and graphical concepts, measurement and problem-solving.
- 9.12 Training and Assessment Policy.
- 9.13 Training and Assessment Procedure.
- 9.14 Australian Tax Office <http://www.ato.gov.au/>.
- 9.15 Pre-enrolment Application Procedure.
- 9.16 Pre-enrolment Application Sales Script.
- 9.17 Identification and Evidence Requirements guide.
- 9.18 Enrolment Procedure.
- 9.19 Australis College Student Handbook.
- 9.20 Application Form.
- 9.21 Course Declaration.
- 9.22 Study Plan.
- 9.23 Traineeship Agreement and Handbook.
- 9.24 Australis College Privacy Policy.
- 9.25 Access and Equity Policy.
- 9.26 ACER Core Skills Profile for Adults <acer.edu.au/cspa>.
- 9.27 Core Skills Assessment Policy.
- 9.28 Core Skills Assessment Procedure.
- 9.29 Student Entry Procedure for VET Student Loan Eligibility.
- 9.30 LLN Assessment Tool Approval List – <https://www.education.gov.au/language-literacy-and-numeracy-lln-assessment-tool-information>

APPROVAL AND AUTHORISATION

Completion of the following signature blocks signifies who is responsible for the creation, implementation, review and approval of this policy.

	Name	Job title	Date
Prepared by	Sharleen Ejlertsen	Quality Officer	13/03/2019
Owned by	Marshall Newton	Chief Operations Officer	13/03/2019
Approved by	Marshall Newton	Chief Operations Officer	13/03/2019

SUMMARY OF REVISIONS

Australis College is committed to maintaining systematic control over its documentation. This includes the accurate recording of amendments and versions of documents through the Quality Management Register.

This policy document will be reviewed two (2) years from its effective date or sooner as required.

Date	Name	Job Title	Version Number
15/12/2014	Natasha Skelly	Student Services Manager	1.0
29/01/2015	Sharleen Ejlertsen	Quality Officer	1.1
07/07/2015	Sharleen Ejlertsen	Quality Officer	2.0
28/09/2015	Sharleen Ejlertsen	Quality Officer	3.0
19/01/2016	Sharleen Ejlertsen	Quality Officer	4.0
08/03/2016	Sharleen Ejlertsen	Quality Officer	4.1
13/07/2016	Natasha Skelly	Student Services Manager	4.2
10/01/2017	Sharleen Ejlertsen	Quality Officer	5.0
19/01/2017	Sharleen Ejlertsen	Quality Officer	5.1
05/07/2017	Sharleen Ejlertsen	Quality Officer	6.0
31/07/2017	Sharleen Ejlertsen	Quality Officer	6.1
14/03/2018	Sharleen Ejlertsen	Quality Officer	7.0
25/05/2018	Sharleen Ejlertsen	Quality Officer	7.1
09/08/2018	Sharleen Ejlertsen	Quality Officer	7.2
31/01/2019	Sharleen Ejlertsen	Quality Officer	7.3
03/04/2019	Sharleen Ejlertsen	Quality Officer	8.0